



Rainbow Transition Procedure and Exit Criteria

Transition from the Rainbow Resource will be planned for when a child reaches statutory school age or is assessed as ready to access the mainstream curriculum within their designated school. Arrangements will include:

- A “Team Around the Child” meeting to arrange a carefully planned transition into the child’s designated school, in agreement with parents and appropriate professionals.
- The opportunity for the designated school staff to visit the child in the Rainbow Resource and Rainbow staff to support the child in their designated school setting.
- Rainbow staff contacting the ASS service to ensure that it supports the child within the mainstream environment.

Exit criteria

The following criteria will be applied for a child deemed ready to leave the Resource.

The child:

- Is successfully participating in inclusion visits into Meadow Vale’s mainstream environment for full sessions.
- Can follow adult direction in the Resource and mainstream classroom.
- Follows simple familiar classroom routines independently or with support.
- Has developed strategies to manage their emotions without causing harm to themselves or others.
- Plays alongside their peers in the mainstream classroom environment.
- Demonstrates a range of strategies for communicating their needs and ideas.
- Has attended the Rainbow Resource for at least one term and has made very limited progress against the targets that have been set for them.

The Rainbow Resource aims to have all children transitioned into their mainstream settings before the end of their Reception year. However, where the Education, Health and Care Planning process is on-going and a final decision about a Key Stage One place has not been made, the child may remain within the Rainbow Resource into the autumn term by individual arrangement.