**Year 6 Autumn Term 1 Weekly Overview**

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** |
| **English** | Suspense Stories | Suspense Stories | Poetry | Non-Chronological Report | Non-Chronological Report | Realistic Fiction | Poetry: Free Verse |
| **Maths** | Place Value | | Addition & Subtraction | | Multiplication & Division | | |
| **Science** | Make a classification Key | Investigate Mold | Carl Linnaeus | Identify Different types of vertebrates | Explore soil habitats | Describe different types of fungi | Leaf Classification |
| **Topic** | Virtual Tour of Greece- What can we learn about the geography | To understand where Ancient Greece fits chronologically and geographically in world history. | To infer information from artefacts about what life was like in Ancient Greece. | What can we learn about Ancient Greek beliefs when we read their myths and legends? | To use sources of evidence to identify the most important achievements of Alexander the Great | To analyse sources of evidence to describe the ways in which our lives are influenced by the Ancient Greeks | To select ways to present evidence in order to educate and engage the reader. |

**Year 6 Autumn Term 2 Weekly Overview**

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|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  |
| **English** | Quest Story | Quest Story | Macbeth | Macbeth | Macbeth | Assessment | Consolidation |
| **Maths** | Fractions: simplify and compare | | 4 Operations with fractions | | Geometry | Assessment | Geometry |
| **Science** | The function of blood | The function of blood vessels | How the heart moves blood around the body | Dissect a lamb’s heart | What affects your heart rate? | The consequences of an unhealthy lifestyle | Different food groups and how to eat a balanced diet |
| **Topic** | To explore the work of Andokides and make sketches of his work | To learn about the different types of clay pots that were used in Ancient Greece. | To explore two techniques for making Greek pots.  To design a pot, inspired by Greek vases | To make a Greek inspired pot.  To decorate a clay pot | To explore Greek mosaics and make sketches.  To design own Mosaic | To make a mosaic. | To evaluate pot and mosaic |