

KS1 National Curriculum Assessments 2019



Information Meeting for Year 2 Parents

Tuesday 5th February 2019
3:30pm & 6:00pm

Aims:

- ▶ What are KS1 assessments/SATs?
- ▶ What do the papers look like?
- ▶ How will we administer them at Meadow Vale?
- ▶ Who will mark them?
- ▶ How can you help your child?

What are SATs?

- ▶ Known as ‘Statutory Assessment Tests’ set by the Government
- ▶ Every child in Y2 across the country will sit these tests in the month of May (and again in Y6!)
- ▶ Staggered across the whole month of May
- ▶ Assessing a child’s end of infant education
- ▶ SATs results only form part of a child’s final assessment result. They are used to inform Teacher Assessments too.

What do these tests look like for my child?

Your child will sit 6 papers as follows:

- ▶ Reading Paper 1
- ▶ Reading Paper 2
- ▶ Mathematics - Arithmetic
- ▶ Mathematics - Reasoning
- ▶ Spelling
- ▶ Grammar and Punctuation

Note: There is no formal writing test. This is teacher assessed by the end of June using children's everyday writing against the government criteria.

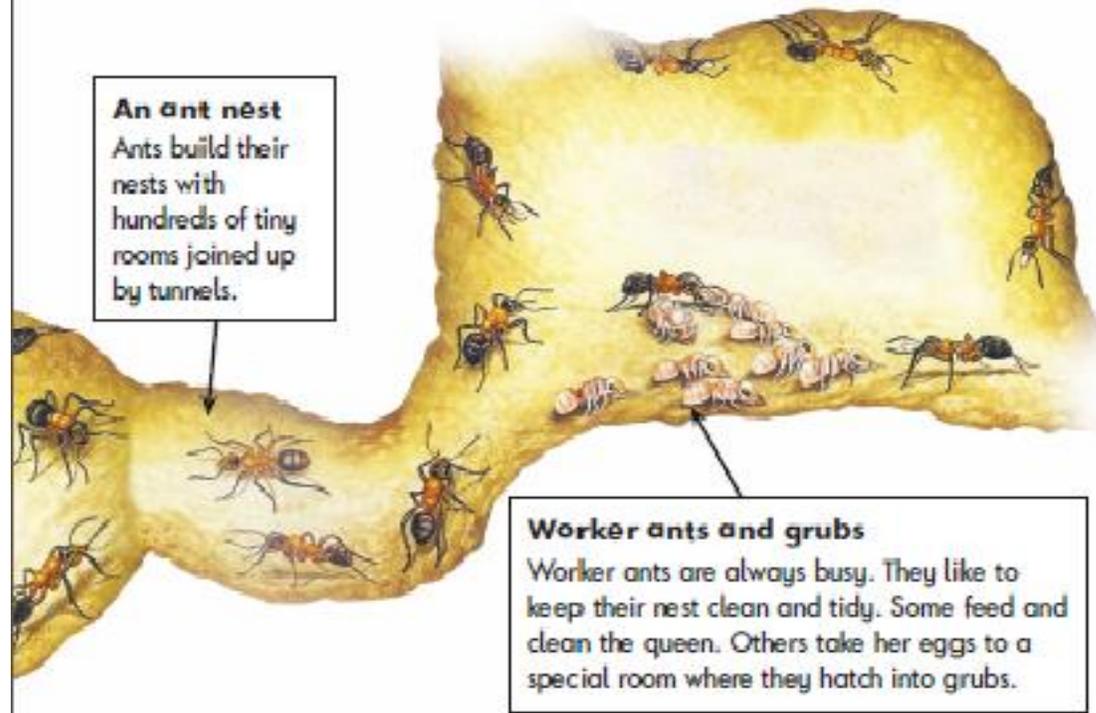
- There are no time limits to complete the tests.
- Each test is worth 50% of the marks.

Reading Paper 1:

Paper 1 has a selection of short texts (totalling 400 to 700 words) with questions embedded.

Different question types:

- ▶ Multiple choice
- ▶ Ranking/ordering
- ▶ Matching
- ▶ Labelling
- ▶ Find and copy
- ▶ Short answer
- ▶ Open-ended answers



3 What joins the rooms in an ant nest together?

4 Give **two** jobs that the worker ants do.

1. _____

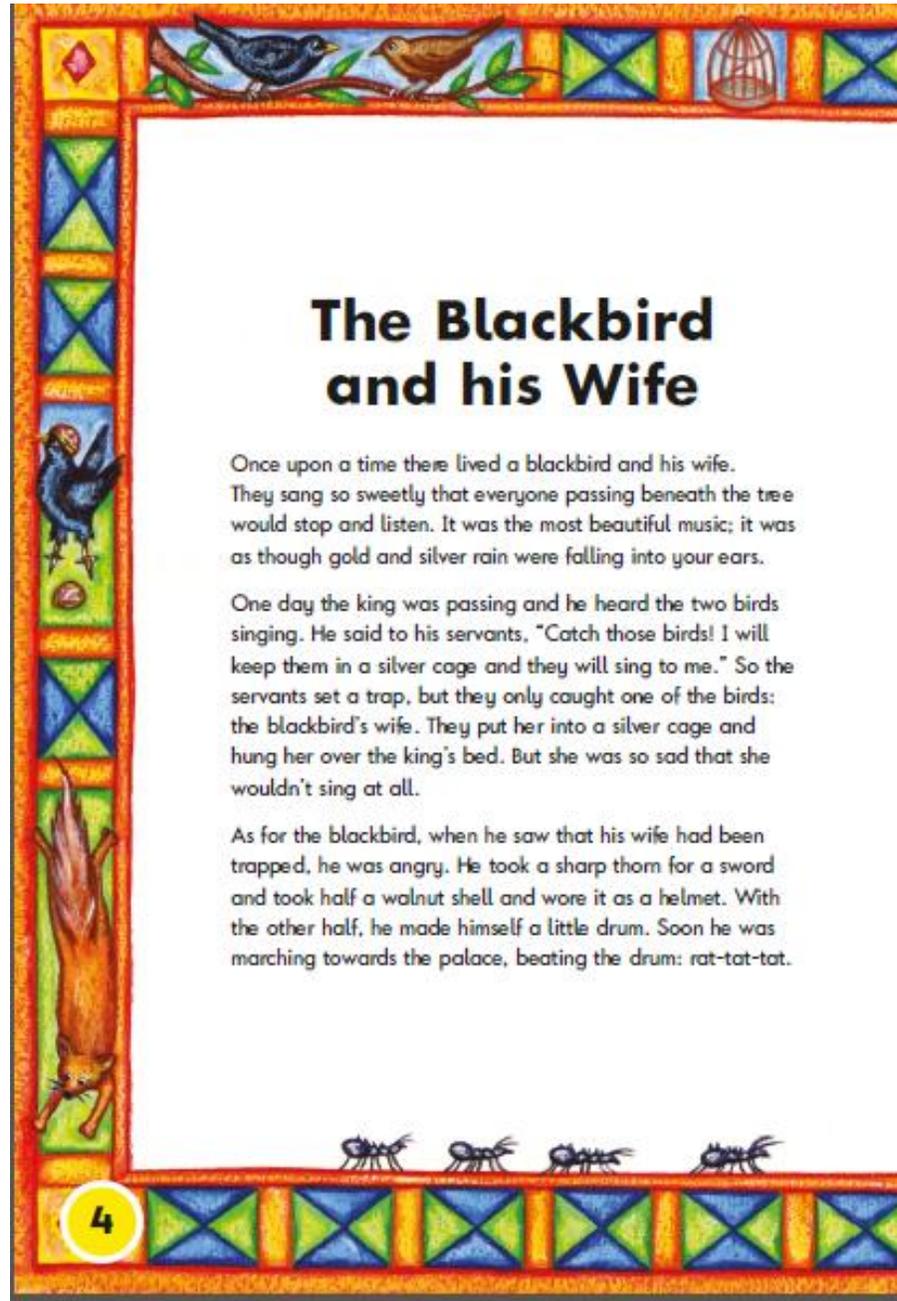
2. _____

5 What happens to the eggs in the special room?



Paper 2:

- ▶ Paper 2 is made up of a longer reading booklet (totalling 800 to 1100 words) and a separate answer booklet.
- ▶ The texts in the reading papers will cover a range of fiction, non-fiction and poetry, and will get progressively more difficult towards the end of the test.



Questions 1 – 8 are about
The Blackbird and his Wife (pages 4 – 7)

- (page 4)
- 1** Why did the king want to have the blackbirds?

- (page 4)
- 2** Why was the blackbird's wife sad?

- (page 4)
- 3** What instrument did the blackbird play on the way to the palace?

- (page 5)
- 4** The king treated the animals badly.
- a) What had the king done to the fox?

- b) What had the king done to the ants?

Maths: Arithmetic

- ▶ 25 questions
- ▶ Focus on 4 operations & fractions
- ▶ Space for working out

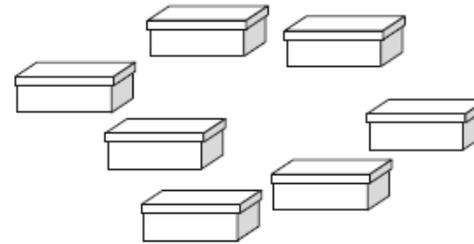
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Maths: Reasoning

- ▶ 35 questions
- ▶ Focus on mathematical fluency, problem-solving and reasoning.
- ▶ A variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- ▶ Children will not be able to use any tools such as calculators or number lines.

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Spelling:

- ▶ 20 word unseen spelling test
- ▶ Presented in a sentence
- ▶ Gap filling
- ▶ Focus on phonics rules & Y2 common exception words

Spelling

P. There was a big _____
in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____ .

3. I had a big smile on my _____ .

4. There was a large _____
of children at the party.

5. You pick things up with your
_____ .

Grammar & Punctuation

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

or

and

but

1 mark

9. Draw lines to match the groups of words that have the same meaning.

One has been done for you

I will

it's

you have

I'll

it is

didn't

did not

you've

1 mark

How will we administer these tests?

- Dates – staggered throughout May
- How – in familiar classroom setting
- Time - in the morning when our children are most alert!

Aim : children are unaware of the tests! 😊

Who will mark these tests?

- ▶ We do! The class teachers!
- ▶ We cross mark so every paper is marked twice and checked prior to submission.
- ▶ Moderation procedures are in place to ensure consistency and accuracy.

What can you do to support your child?

- First and foremost for those that realise they are sitting the tests, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with reading, spelling and arithmetic - individual needs will be discussed at parents evening.
- Make sure your child has a good sleep and healthy breakfast every morning.

How to help with Writing:

- Practise and learn weekly spelling lists - make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together - be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even

How to help with Maths:

- Play times tables games. They need to know their 2, 5, 10 and 3 times tables
- Practise counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

How to help with Reading:

PLEASE READ WITH YOUR CHILD EVERY NIGHT

Focus developing an enjoyment and love of reading.

- Enjoy stories together - reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the library - it's free!

Year 2
Expected Level



BOOK BANDS
1. PINK
2. RED
3. YELLOW
4. BLUE
5. GREEN
6. ORANGE
7. TURQUOISE
8. PURPLE
9. GOLD
10. WHITE
11. LIME



- Be reassured we will make the process as relaxed and enjoyable as possible for the children.
- We often do assessments and tell the children it is so I know what to teach them next. They are happy, confident and quite used to doing them.
- Equally we aim to not over-test the children and to provide a fun and balanced curriculum that engages them and develops the whole child.

Please take some time to look through the test papers and we will answer any questions you may have.