

# Year 6 SATs Evening

# 2019 SATs Week

The children will sit their SATs tests the week beginning Monday 13<sup>th</sup> May.

Day	Paper
Monday	Grammar and Punctuation Paper Spelling Paper
Tuesday	Reading Paper
Wednesday	Arithmetic Paper Reasoning Paper A
Thursday	Reasoning Paper B

# Spelling, Punctuation and Grammar Tests

The children's understanding of spelling, punctuation and grammar is assessed in two tests.

## Punctuation and Grammar Test:

The questions are a mixture of selected response items and short, open response items which require the children to write a word, a few words or a sentence.

Circle the **object** in the sentence below.

My friend bought a cake from the bakery.

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

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# Spelling, Punctuation and Grammar Tests

- There are approximately 45 questions in the test (each question is worth 1 or 2 marks)
- The paper is worth a total of 50 marks
- The children have 45 minutes to complete the test

# Spelling, Punctuation and Grammar Tests

## Paper 2: Spelling Test

- The spelling task consists of 20 sentences that are read aloud by the test administrator
- Each sentence has a word missing, which the child must write down
- The paper is worth a total of 20 marks
- The test lasts approximately 20 minutes

8. The mountains could be seen in the \_\_\_\_\_.

9. Freya thought that her painting was \_\_\_\_\_.

10. It is \_\_\_\_\_ to drop litter in the playground.

# Reading Test

**In this test, the children will read three different texts and answer questions about them.**

- The least demanding text will come first with the following texts increasing in level of difficulty
- The reading answer booklet will comprise of approximately 35 - 40 questions
- The paper is worth a total of 50 marks
- The children have one hour to complete the test

# Reading Test

The questions vary in style and type. There are:

- Closed response questions, such as multiple choice and matching questions (worth 1 mark)

Draw lines to match each part of the story with the correct quotation from the text.

setting	<i>For a while Martine had defied her</i>
past events	<i>In the instant before her body parted company</i>
action	<i>Dawn was casting spun-gold threads</i>
lesson	<i>That would teach her to show off</i>

- Shorter, open response questions (worth 1 or 2 marks)

Look at page 4.

How can you tell that Maria was very keen to get to the island?

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- Longer, open response questions that require the children to explain and comment on the texts in order to demonstrate their understanding (worth 2 or 3 marks)

In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

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# Writing

**The children's writing is internally assessed by the Year 6 teachers.**

The children will be given one of the following judgements:

- **Working below** the expected standard
- Working at the **expected** standard
- Working at **greater depth** of the expected standard

To make our judgements, the children will complete a number of assessed, independent pieces of writing.

# Mathematics Tests

The children's understanding of maths is assessed in three tests.

## Paper 1: Arithmetic

- This paper tests the children's understanding of the four operations, place value, fractions, decimals and percentages
- The paper is worth 40 marks
- The children have 30 minutes to complete the test

### Example questions:

Q10.  $879 \times 3 =$

Q14.  $3.005 + 6.12 =$

Q25.  $20\% \text{ of } 1800 =$

Q28.  $725 \div 29 =$

Q33.  $\frac{3}{5} \div 3 =$

# Mathematics Tests

## Papers 2 & 3: Reasoning

These papers consist mainly of worded problems. They test the children's understanding of number, shape, space, measure and data handling

- Each paper is worth 35 marks
- Both are non-calculator papers
- The children have 40 minutes to complete each test

$$\begin{array}{r} 15\ \square \\ + 4\ \square\ 4 \\ \hline \square\ 15 \end{array}$$

Miss Mills is making jam to sell at the school fair. Strawberries cost £7.50 per kg. Sugar costs 79p per kg. 10 glass jars cost £6.90. She uses 12 kg of strawberries and 10 kg of sugar to make 20 jars full of jam. **Calculate the total cost to make 20 jars full of jam.**

# SATs Results

**The school receives the children's SATs results in early July. They will be sent home in an envelope for you to open together with your child.**

**For each subject, your child will receive:**

- A raw score
- A scaled score
- A test outcome: either **'NS'** (expected standard not achieved) or **'AS'** (expected standard achieved)

# SATs Results

A child's raw score is converted into a scaled score using a conversion table. A score of **100** or more means that they have reached the **expected standard**.

Last year, the children had to score **about half marks** (38/70 in SPaG, 61/110 in Maths and 28/50 in Reading) to achieve the **expected standard** and **80%** (40/50 in Reading and 56/70 in SPaG) **or nearly 90%** (96/110 in Maths) to achieve greater depth.

English reading	
Raw score	Scaled score
17	96
18	97
19	98
20	99
21	100
22	100
23	101
24	102
25	103
26	104
27	104
28	105
29	106
30	107
31	108
32	109
33	109

# SATs Preparation

**To ensure the children are fully prepared for their SATs, there will be an extra push on revision, both inside and outside of school, the six weeks before the tests, starting next week.**

- Lessons will focus on revising for the tests and practicing exam technique
- The children will practice sitting the SATs tests in exam conditions
- The children will receive a few short SPaG, reading and maths home-learning activities each week to consolidate their learning

# SATs Preparation

## Example timetable:

SATs Preparation Period – Test Week					
Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50	GMW – SATs Qs	GMW – SATs Qs	GMW – SATs Qs	GMW – SATs Qs	GMW – SATs Qs
9.00	Assembly	Reading Test	Writing	Writing	Reading skills
9:35	Reading skills				
10:00					
10.45	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME
11.05	Maths – Reasoning paper 1	Maths – Arithmetic paper	Maths – Reasoning Paper 2	Maths – Consolidate topic(s) found challenging in assessments	Maths - Consolidate topic(s) found challenging in assessments
12.10		Singing Assembly		Teacher-Led Assembly	Celebration Assembly
12.30	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
1.30		PPA – PSHE/Music/ICT			
2.15		PPA – PSHE/Music/ICT			
3.00	Mark reading & give out SPaG homework	Mark reasoning homework & give out arithmetic test		Mark SPaG & give out reading homework	Mark arithmetic & give out reasoning homework

# SATs Preparation

SATs Preparation Period – Practice Week					
Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.50	GMW – SATs Qs	GMW – SATs Qs	GMW – SATs Qs	GMW – SATs Qs	GMW – SATs Qs
9.00	Assembly	Writing	Writing	Writing	Reading skills session
9:35	Reading - complete paper with partner. Discuss challenging Qs				Reading - complete paper with partner. Discuss challenging Qs
10:00					
10.45	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME	PLAYTIME
11.05	Maths – complete reasoning paper 1 with partner. Discuss challenging Qs	Maths – complete arithmetic test with partner. Discuss challenging Qs	Maths – complete reasoning paper 2 with partner. Discuss challenging Qs	Maths – Consolidate topic(s) found challenging in assessments	Maths - Consolidate topic(s) found challenging in assessments
12.10		Singing Assembly			Teacher-Led Assembly
12.30	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME	LUNCHTIME
1.30		PPA – PSHE/Music/ICT			
2.15		PPA – PSHE/Music/ICT			
3.00	Mark reading & give out SPaG homework	Mark reasoning homework & give out arithmetic test		Mark SPaG & give out reading homework	Mark arithmetic & give out reasoning homework

As the children will use up a lot of mental energy preparing for their SATs during their morning lessons, the afternoons will be filled with lots of creative activities!

# How You Can Help?

**To aid the children's focus and learning over the SATs period, all of the children would benefit from:**

- Early bed times
- Eating healthily
- Drinking lots of water (ensure that water bottles are in school)
- Plenty of time outside being active
- Limited screen time
- A home-learning routine (e.g. a designated 20/30-minute time slot each day where they complete their home-learning)

# Useful Books and Websites

## **Books (all available from WHSmiths):**

- CGP Ten Minute Test Series
- CGP SATs Buster Series
- Letts KS2 Success Practice Paper Series
- Collins Year 6 Targeted Practice Workbooks
- Rising Stars Achieve KS2 SATs Revision Series

## **Revision:**

<http://www.bbc.co.uk/education/levels/zbr9wmn>

<http://www.theschoolrun.com/year-6/year-6-sats>