



# **Meadow Vale Primary School**

## **SEND Information Report 2023-24**

*In partnership with the whole school community and through an engaging curriculum, we aspire to nurture and empower every child to flourish.*

*We will encourage, inspire, motivate and support them to achieve their potential so they become confident, considerate, resilient and active members of society.*



## **Special Educational Needs and/or Disabilities (SEND) at Meadow Vale Primary School**

### **SEND Information Report 2023-2024**

#### **Definition of SEND:**

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made that is additional to or different from that made generally for other children or young people of the same age (SEND Code of Practice, 2015).

#### **Broad areas of need:**

There are four broad areas of special educational needs and/or disabilities:

#### **Communication and Interaction**

*This includes children and young people with Autism Spectrum Disorder (ASD) and those with Speech, Language and Communication Needs.*

#### **Cognition and Learning**

*This includes children and young people with Specific Learning Difficulties, Moderate Learning Difficulties, Severe Learning Difficulties and Profound and Multiple Learning Difficulties.*

#### **Social, Emotional and Mental Health Difficulties**

*This includes any children and young people who have an emotional, social or mental health need that is impacting on their ability to learn.*

#### **Sensory and/or Physical Difficulties**

*This includes children and young people with a hearing impairment; visual impairment; multi-sensory impairment and physical difficulties (such as with their fine and gross motor skills).*

## Key Contacts:

**Mrs Catherine Forrester** is the Headteacher and as such, has overall responsibility for SEND at Meadow Vale Primary School. She delegates the day-to-day organisation of SEND to the Special Educational Needs and Disabilities Co-Ordinator (SENDCo). Mrs Forrester can be contacted through the school office, either by phone (01344 421046) or by email ([secretary@meadowvaleprimary.com](mailto:secretary@meadowvaleprimary.com)).

**Mrs Victoria Costanza** is the SENDCo and as such, is responsible for the day-to-day leadership and oversees the SEND provision at Meadow Vale Primary School. Her role includes working with children and their parents, advising members of staff, collaborating with outside agencies and ensuring that the quality of the school's SEND provision maintains its high standards. Mrs Costanza can be contacted through the school office by phone (01344 421046) or by emailing [send@meadowvaleprimary.com](mailto:send@meadowvaleprimary.com).

**Mrs Caron Cole** Mrs Caron Cole is the Governor for SEND at Meadow Vale Primary School. She has extensive knowledge and understanding of how schools support children with special educational needs and/or disabilities. Mrs Cole can be contacted through the school office, either by phone (01344 421046) or by email [secretary@meadowvaleprimary.com](mailto:secretary@meadowvaleprimary.com).

## How Meadow Vale Primary School identifies children with special educational needs and/or disabilities (SEND):

We rigorously monitor the attainment, progress and social development of all children. The SENDCo meets regularly with staff, in order to identify and discuss children who appear to be experiencing difficulties and who may have additional needs or SEND.

In accordance with the 2015 SEND Code of Practice, we use a graduated approach to identify any children who may have a special educational need. This approach incorporates the Assess, Plan, Do, Review (APDR) cycle:

**Assess** – assess the child's needs.

**Plan** – plan for relevant provision and set the outcome/s to be achieved.

**Do** - put the provision in place for a set period of time.

**Review** – review how and if the provision is making a difference.

Our children are given tailored and specific support in order to access the curriculum, make progress and reach their full potential. For some children, it may be necessary to refer to outside agencies and professionals for specialist support. In these cases, the school will organise this with parental consent and work with staff who support the child to source relevant views of how the pupil presents in learning and social aspects of the school community.

## What you should do if you think your child has SEND:

Speak directly to the class teacher to discuss any initial concerns, then, if necessary, further support and information can be obtained from the SENDCo. The outcome of this process could be to further gather relevant evidence, in some cases we would signpost you to the most appropriate resources. We seek to

**Who oversees and plans your child's education programme at Meadow Vale Primary School, if they are identified as having SEND:**

This will be done by a combination of professionals, depending on the needs of your child. The class teacher will be in direct contact with you and your child, but some of their plan may have been drawn up with the advice of other professionals. The SENDCo will liaise between parents, teachers and professionals to facilitate the smooth running of the education programme for children with SEND. Collaborate working with parents, external and school professionals is a key element of facilitating support for your child.

**How you will be informed /consulted about the ways in which your child is being supported at Meadow Vale Primary School:**

Time with the SENDCo is always available through parent consultations and if your child has an individual Learning Plan, you can provide your views and/or comment on their progress at any time, using your personal login. As appropriate, parents are informed of any planned referrals, observations and/or assessments of their child, for which some require parental consent. Any outcomes and recommendations made from these will also be shared.

**How Meadow Vale Primary School will balance your child's need for support with developing their independence:**

We will always strive to include every child in their mainstream class and become independent learners. The strategies, pace and timing for achieving this, will be dependent on the needs of your child. School staff will liaise with you regarding any adaptations required.

**How the curriculum is matched/differentiated/personalised for your child's needs at Meadow Vale Primary School:**

We ensure that every child is provided with Quality First Teaching (QFT) which is classroom practice that focuses on high quality and inclusive teaching. Your child's learning will be adapted accordingly, to ensure that they have every opportunity to achieve their full potential. Pupils may be support with an individual learning plan which includes set targets that are in place for 12 weeks, with an impact review at 6 weeks.

**Teaching strategies, resources and equipment used for children with learning and/or additional needs at Meadow Vale Primary School:**

We adopt a range of strategies supported by recommendations from educational specialists and outside agencies, when working with each individual child. Staff also have access to a variety of resources, equipment and technology which is used as required.

**Specific intervention programmes that Meadow Vale Primary School offers to children with SEND and how they are delivered:**

Meadow Vale Primary school provide interventions to support pupils and deliver programmes that are designed to promote pupils' ability to thrive in their educational journey. The scope and delivery of this depends on the individual or cohort for whom the intervention is designed.

### **Special arrangements for assessments at Meadow Vale Primary School:**

Children identified with SEND may be entitled to extra time and/or adult support with the reading of questions and/or scribing; especially those children who experience fine motor difficulties. Arrangements will vary depending on the needs of the child.

### **How your child's progress is monitored and how you can be involved in this at Meadow Vale Primary School:**

Your child's general progress will be monitored through their day to day learning. If they have an Individual Learning Plan, their set targets will be reviewed regularly, in collaboration with parents.

Formal assessments in the core subjects of English and maths take place termly; outcomes from which form an element of the discussion at the twice-yearly parent consultations.

If your child has an Education and Health Care Plan (EHCP), an annual review takes place. This provides parents and all professionals involved, a further opportunity to meet and discuss targets and progress. This is a further opportunity to source the views of the pupil in how they perceive their educational space and journey.

Parents are also welcome to make additional appointments to discuss their child's progress with the class teacher and/or the SENDCo via the school office.

### **How Meadow Vale Primary School assesses the overall effectiveness of its SEND provision and how parents/carers and children take part in this evaluation:**

We have rigorous monitoring strategies to assess the progress and provision for all children, including those with SEND. Parents and carers are asked for their views via the annual school questionnaire.

If your child has an Education and Health Care Plan (EHCP), you also have opportunity to share your views prior to their annual review. At this time, your child is invited to share their 'pupil voice'. Professional reports will also be utilised appropriately through this process. We will ask the relevant SEND case officer to support in the annual review.

### **Support available to promote the emotional and social development of children with SEND at Meadow Vale Primary School:**

In order to nurture the emotional and social needs of our children, we have a Play Therapist and trained Emotional Literacy Support Assistants (ELSA's) who offer weekly a 1:1 session for identified children.

We have a therapy dog who visits twice per week.

Children who benefit from a quieter space for a short time at lunch times, are able to spend some time in The Nest – held in our nurture space during lunch times with daily structured activities. Children are encouraged to go and enjoy social play in the outside environment.

When necessary we will liaise with external agencies for any further support.

### **Support for children who have difficulties in conforming to Meadow Vale Primary School's behavioural expectations:**

Behaviour at Meadow Vale Primary school is underpinned by the principles of nurture along with key expectations of pupils being Ready, Respectful and Safe. This is scaffolded for pupils from the start of their time at the school. Staff support the pupils' engagement with expectations through modelled behaviour and the ethos built into their learning environment.

We have very good links with the Local Authority Behaviour Support Team who, when required, come and advise staff and offer strategies to help manage children with challenging behaviour. Pupils may be encouraged through a Behaviour Support Plan, for 12 weeks with a 6-week review of set targets for the pupil to achieve. This is in liaison with parents to support the child.

#### **Looked After Children with SEND at Meadow Vale Primary School:**

The Headteacher is the designated teacher for Looked After Children and works with the SENDCo to ensure that all teachers understand the implications for children who are in the care of the Local Authority and have SEND.

If a Looked After Child is considered to have additional needs, these are identified through the same procedures detailed above. The school works in collaboration with the Virtual School in the Local Authority, to co-ordinate the child's care.

Looked After Children with SEND also have their progress regularly reviewed through individual Learning Plans, Personal Educational Plans (PEPs) and EHCPs (if applicable).

#### **Specialist services and expertise that is available at, or accessed by, Meadow Vale Primary School:**

The school accesses, via referrals following parental consent, a wide range of Local Authority services.

#### **How we ensure children with SEND at Meadow Vale Primary School are included in off-site activities and trips:**

Consideration of the accessibility of a venue for any off-site activity and school trip will always be made to ensure that every child can be fully included in the experience. We will liaise closely with families and staff who work closely with the child to ensure that the off-site trip or activity is accessible.

#### **Accessibility of Meadow Vale Primary School's building and the facilities within it:**

The building and all relevant facilities are accessible for all children, as shown in the school's [Access Plan](#) and [Accessibility Arrangements Document](#).

#### **Preparation to join Meadow Vale Primary School or transfer to a new school or the next stage of education:**

We offer visit sessions for children joining the school to meet their new teacher and peers. We also have a moving on morning at the end of each academic year, which provides this same opportunity.

Alongside this, we conduct transition meetings between current teaching staff and the new class teacher for a handover of relevant information. We have very strong links with the local secondary schools and transition is carefully planned and managed, including the provision of extra support sessions for our more vulnerable children.