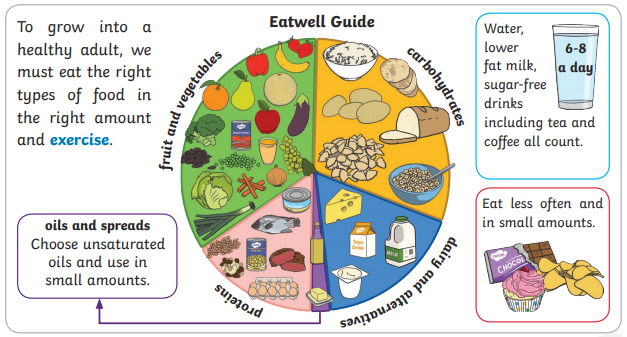
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| **Meadow Vale Primary School** | | |
| **Topic**: Animals including humans | **Subject(s):** Science | **Year**: 2 |

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| **What should I already know?** |
| * Name a variety of common animals including, fish, amphibians, reptiles, birds and mammals. * Name a variety of common animals that are carnivores, herbivores and omnivores * Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) * Name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. |
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| **General vocabulary** | |
| **adult** | A fully grown up animal or plant. |
| **Habitat** | A place where something lives. |
| **develop** | To grow and become stronger. |
| **dehydrate** | To lose water |
| **Life-cycle** | The changes living things go through to become an adult. |
| **diet** | The food and water that an animal needs. |
| **Offspring** | The child of an animal. |
| **germs** | Bugs that cause disease and illness. |
| **Reproduce** | When living things make a new living thing of the same kind. |
| **Hygiene** | How clean something is (To stay healthy). |
| **young** | Offspring that has not reached adulthood. |
| **nutrition** | Food needed to live and stay healthy. |
| **Live young** | Offspring that has not hatched from an egg. |
| **Pulse** | The beating of the heart that can felt in the neck or wrist. |



**Links to other curriculum areas:**

We will find out about a range of different Australian animals and their offspring linked to our topic ‘Australia.’

We will find out about the importance of exercise, hygiene and eating a healthy balanced diet linked to our PSHE topic ‘Healthy me.’

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| **What will we be learning about?** |
| * Notice that animals, including humans, have offspring which grow into adults. * Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). * Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. |
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