

## Year 1 – English Overview



Units						
Non-Fiction	Narrative	Poetry				
Fact File	Losing Tale	Cinquain				
Non-chronological report	Fairy Tale	Performance				
Instructions	Transformation Tale					
Instructions	Quest					
Recount	Adventure					
	Fable					
	Mystery /Detective					
	Legend					
	Fantasy					

Autumn Term- All About Me & Animals								
Text Type	Information: Fact	Narrative: Losing	Narrative: Fairy Tale	Information: Non-	Poetry: Cinquain	Narrative:		
	File	Tale	Retelling of the	chronological report	All about animals	Transformation Tale		
	All about me –		traditional story	Eye witness account		Good vs evil		
	different hobbies.			of a mess left in the		character		
				classroom.		descriptions		
Purpose	To inform	To understand that	To retell a story.	To inform.	To understand	To understand		
		stories have a beg,			rhythm and how to	characters.		
		middle and end.			construct one.			
Audience	New teacher	Year 1 children	Year 1 children	Year 1 children	Year 1 children	Year 1 children		
Text Link		I love you Blue	Three Billy Goats		Cinquain dog poem	Cinderella		
		Kangaroo	Gruff					
Hook/Stimulus	Mystery box	Bring in our own	Covered up clues	A photo of the chaos	Videos of Michael	Disney theme music		
	Bollywood Dance	teddies.	related to the story.	caused in the Oaks	Rosen poems and	'Upon a Star' music		
	workshop		Children to guess	(the crime scene).	variety of poems	to be played before		
			what the topic is.		being read aloud.	lesson.		
Guided	Little Wandle phonics reading groups x 3 weekly							
Reading Text			Polly and	the Wolf				
Wider	Geography: Local area	<u></u>	Science:		History:			
Curriculum	Changing Seasons							

Fieldwork and observational skills to study	Animals	
geography of their school and its ground.		
Messy maps.		

Spring Term- Oh to be Royal!							
Text Type	Narrative: Quest	Instructions For brushing your		Narrative: Adventure Adventure story set in London	Narrative: Fable Change character and settings		Narrative: Mystery/Detective Invent own spy and gadgets for story
Purpose	To use repetitive language.	To sequence		To further understand a story sequence.	To make up their own characters.		To write with excitement.
Audience	Year 1 children	Reception children.		Year 1 children	Year 1 children		Year 1 children
Text Link	Peace at Last			The Queen's Hat	The Hare and the Tortoise		006 And A Bit
Hook/Stimulus	Listening and identifying sounds.	Teacher models following children's instructions which may not be in sequence.		Show a selection of hats who may wear them?	Have races. Use vocab slowest, fastest etc.		Mission impossible music
Guided Reading Text	Little Wandle phonics reading groups x 3 weekly						
Wider	Geography: Science			2:		History:	
Curriculum	Compare London to Bangkok. Materia			ls Rc		Royal family, Queen Victoria, Windsor	
	Look at four countries. Season			nal Change		Castle.	

Summer Term- Making a Splash							
Text Type	Narrative: Legend	Poetry: Performance	Instructions	Recount	Narrative: Fantasy		
	Write own legend about		How to make a sandwich	From the trip	What is on the other side		
	Robin Hood		How to play a game		of the wardrobe		
Purpose	To write with suspense.	To perform.	To be clear and precise.	To sequence and inform.	To write with		
					imagination.		
Audience	Year 1 children	Year 1 children	Year 1 children	Parents for Oakleaves.	Year 1 children		

Text Link	The Legend of Robin Hood	Colour by Eett edublog					The Lion, The Witch and The Wardrobe
Hook/Stimulus	Bow and arrow	Watching Michae giving tips performane Watching CBe Celebrities rea poems.	Alichael Rosen Teacher models following Going to Frensham Green Children's instructions Ponds.  The management of the ma				
Guided	Little Wandle phonics reading groups x 3 weekly						
<b>Reading Text</b>							
Wider	Geography:			Science:		History:	
Curriculum	Look at surrounding seas of the UK.			Plants		Comparing beach life with now and	
	Physical and human features; beach, cliff, coast, sea, ocean, river, city, town, village, port, harbour and ship.		Seasonal change			Victorian time.	
						Punch and Judy – the history behind it and role play.	