



## Year 2 – English Overview



Units		
Non-Fiction	Narrative	Poetry
Recount Instructions Persuasion Recount Explanation Information Information Explanation	Mystery/Detective Adventure Myth Conquer the Monster Realistic Fiction Adventure Transformation Conquer the Monster	Free Verse

Autumn Term					
Great Fire of London			Deep Freeze		
<b>Text Type</b>	<b>Narrative: Mystery/Detective</b> Write about a crime in school	<b>Recount: Diary</b> Experiences of the Great Fire of London	<b>Instructions</b> Making bread	<b>Narrative: Adventure</b> Falling into a fairy tale (retelling a story)	<b>Persuasion: Letter</b>
<b>Purpose</b>	To engage	To inform To provide historical information	To instruct (instructing humans on how to save the ice caps?)	To entertain	To persuade humans to look after the planet To inform people about environmental issues
<b>Audience</b>	Year 2 pupils and families with children	Themselves as diaries tend to be written for personal use	Parents	KS1 pupils and parents	Adults- can make changes Children- future awareness
<b>Text Link</b>	The Detective Dog by Julia Donaldson	First person recount (teacher written)	Example instructions (teacher written)	The Day I fell into a Fairy-Tale by Ben Miller	Letter from an animal to humans
<b>Hook/Stimulus</b>		Burning their houses that they made	Children to have copy of their instructions to take home for their parents to follow	Text	How would you survive as a polar bear? By David Stewart
<b>Guided Reading Text</b>	Little Wandle phonics reading groups x 3 weekly				
<b>Wider Curriculum</b>	<b>Geography:</b> Deep Freeze		<b>Science:</b> Materials		<b>History:</b> Great Fire of London and The Deep Freeze explorer

## Spring Term

Australia			Wriggle and Crawl			
<b>Text Type</b>	<b>Narrative: Myth</b>	<b>Recount: Diary</b> All about the Australian outback	<b>Narrative: Conquer the Monster</b> Write about different animals that conquer their fears	<b>Explanation: Poster</b> Explaining the life cycle of a butterfly	<b>Narrative: Realistic Fiction</b> Describe setting	<b>Poetry: Free Verse</b> Linking to topic- insects, butterfly wings, creepy crawlies
<b>Purpose</b>	To entertain To inform about why things are the way they are	To inform about the outback To entertain To persuade others to visit	To entertain To teach about overcoming anxiety and worries	To explain To inform	To intrigue and amaze To develop imagination	To entertain To create curiosity
<b>Audience</b>	Year 2 pupils and families	People who are interested in Australia and future explorers.	Younger pupils and families People who might feel worried	Children and families People with an interest in butterflies	Peers Children and families	Children and families
<b>Text Link</b>	Tinga Tale	Expedition Diaries: Australian Outback	The Koala Who Could		(abridged version of classic novel) The Secret Garden by Claire Freedman	The Magic Box
<b>Hook/Stimulus</b>	Tinga, Tinga' Tales Crocodile & (not porcupine or elephant)	Book <i>Australian Outback diaries</i> and <i>Dairy of a Wombat</i>	Text	Butterfly day  Caterpillar farm	Walking through gardens video Making mood board and map of their garden	Link to Wellington Country Park bug hunt Make own boxes (planning)
<b>Guided Reading Text</b>	Little Wandle phonics reading groups x 3 weekly Mother Koala knows best and other Australian animal stories How to live forever The Wild Robot					
<b>Wider Curriculum</b>	<b>Geography:</b> Australia		<b>Science:</b> Animal including humans Living things and their habitats		<b>History:</b> N/A	

## Summer Term

World Kitchen			Roald Dahl			
<b>Text Type</b>	<b>Information: Poster</b> All about world foods  Booklet about various foods	<b>Narrative: Adventure</b> Describing the adventures of their own sandwich	<b>Narrative: Transformation</b> Write about a transforming fruit	<b>Information: Biography</b> All about Roald Dahl	<b>Narrative: Conquer the Monster</b>	<b>Explanation</b> How to look after your plants
<b>Purpose</b>	To inform To encourage people to explore different foods To create curiosity about different cultures	To entertain	To entertain	To inform	To alert	To explain To inform To educate
<b>Audience</b>	Year 2 parents and pupils	Peers Children and families	Year 2 parents and pupils	Roald Dahl fans Those with an interest in history	KS1 pupils	Writing to be displayed around the school in garden areas to encourage children to look after plants.
<b>Text Link</b>	Lunch at 10 Pomegranate Street by Felicity Sala	The Disgusting Sandwich	James and the Giant Peach by Roald Dahl	Information texts on the life of RD	The Enormous Crocodile by Roald Dahl	A variety of explanation texts
<b>Hook/Stimulus</b>	Text Making food from around the world	Making their own disgusting sandwich	Text	Expose the children to a variety of Roald Dahl stories	Member of staff wanted poster	Growing their own plants
<b>Guided Reading Text</b>	Little Wandle phonics reading groups x 3 weekly Summer 2: The Twits					
<b>Wider Curriculum</b>	<b>Geography:</b> World Kitchen		<b>Science:</b> Plants		<b>History:</b> Life of Roald Dahl	