



## Year 5 – English Overview



Units		
Non-Fiction	Narrative	Poetry
Persuasion Persuasion Information Information Explanation Information Recount Discussion Information	Fairy Tale Science-Fiction Losing Tale Legend Adventure Warning Tale	Ballard Cinquains Narrative

	Autumn Term 1- Into the Woods			Autumn Term 2: Stargazers		
<b>Text Type</b>	<b>Persuasion: Leaflet</b> Visit Bracknell	<b>Narrative: Fairy Tale</b> Version of Little Red Riding Hood	<b>Persuasion: Letter</b> Write to Bracknell's MP about Peel Centre	<b>Information: Biography</b> Mae Jemison	<b>Information: Fact File</b> About a fictional planet	<b>Narrative: Sci-Fi</b> Complete the end of the story
<b>Purpose</b>	To persuade, to interest	To entertain	To persuade	To give an account of a life	To inform, to educate	To entertain
<b>Audience</b>	Those interested in visiting Bracknell	KS2+ children	James Sunderland	Children and adults interested in an astronaut's life	Anyone interested in planets	Children in Year 5/6
<b>Text Link</b>	Examples of real-life leaflets		Bracknell News Article	Tim Peake example		Teacher written text using La Luna introduction
<b>Hook/Stimulus</b>	What do you like in Bracknell?	Chaperon Rouge Literacy Shed	Real life stimulus- as above	Tim Peake videos on the ISS	Pandora video/ Space Dome	La Luna
<b>Guided Reading Text</b>	Holes by Louis Sachar			Cosmic by		
<b>Wider Curriculum</b>	<b>Geography:</b> Local Area Study- Bracknell	<b>Science:</b> Forces	<b>History:</b> Changes in the local area over time	<b>Geography:</b> None for this topic	<b>Science:</b> Space	<b>History:</b> Space Travel



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Spring Term- Invaders & Settlers						
<b>Text Type</b>	<b>Poetry: Ballad (reading focused unit)</b> Anglo-Saxon journey across the sea	<b>Narrative: Losing Tale</b> Anglo-Saxon losing a new item	<b>Explanation</b> Creating their own device	<b>Narrative: Legend</b> Viking's journey to Valhalla	<b>Information: Booklet</b> Create own dragon	<b>Poetry: Cinquains</b> About term's topic
<b>Purpose</b>	To describe, to entertain, to provide historical context	To interest, to share a life lesson, to provide historical context	To explain, to inform, to persuade	To entertain, to provide historical context	To inform, to engage, to interest	To engage
<b>Audience</b>	Peers	Year 5/6 children	Those interested in devices and new technology	Year 5/6 children	People learning/interested in dragons, those interested in Vikings	Year 5/6 children
<b>Text Link</b>	The Inchcape Rock by Robert Southey	Reggie's Watch (teacher written)	Machinery explanation text (teacher written)	The Saga of Biorn (teacher written)	How to Kill your Dragon by Cressida Cowell	
<b>Hook/Stimulus</b>	Dramatic reading of the poem	Anglo-Saxon artefacts	Chicken Run- Pie Machine scene	The Saga of Biorn Literacy Shed	The Dragon Slayer Literacy Shed	Recapping best bits of the topic
<b>Guided Reading Text</b>	Beowulf by Michael Morpurgo					
<b>Wider Curriculum</b>	<b>Geography:</b> Origins of Invaders		<b>Science:</b> Properties and Changes of Materials		<b>History:</b> Anglo-Saxons and Vikings	



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Summer Term- Rainforest						
<b>Text Type</b>	<b>Recount: Newspaper</b> Events & impact of 2019 Amazon wildfires	<b>Narrative: Adventure</b> Finding a lost city	<b>Discussion: For &amp; Against</b> Going on a school trip to the rainforest	<b>Narrative: Warning Tale</b> Set in the rainforest	<b>Recount: diary entry</b> Visit from Ranger Stu and animals	<b>Poetry: Narrative (reading focused unit)</b> Rainforest/Nature inspired
<b>Purpose</b>	To inform	To entertain	To persuade	To entertain To warn against...	To inform	To entertain
<b>Audience</b>	The public	Year 5/6 children	Teachers/ headteacher	Same target audience as The Explorer (peers)	Parents/Oakleaf	Year 5/6 children
<b>Text Link</b>	Recount example (teacher written)	The Explorer by Katherine Rundel	Should children wear school uniforms? (teacher written)	The Explorer by Katherine Rundel The Caravan Story (teacher written)	Recount example (teacher written)	The Spider and the Fly
<b>Hook/Stimulus</b>	BBC news broadcast on the fires	Jungle Cruise trailer	Discussion of dream holidays		Ranger Stu visit	Dramatised reading of poem (youtube)
<b>Guided Reading Text</b>	The Explorer by Katherine Rundel					
<b>Wider Curriculum</b>	<b>Geography:</b> Rainforest		<b>Science:</b> Living Things and their Habitats	<b>Science:</b> Animals, Including Humans	<b>History:</b> none for this topic	