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|  | **Term 1** | **Term 2** | | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | **Picture Book**: Detective- Based on the story, ‘The Detective Dog’ by Julia Donaldson, the children are to write about a crime in school that Detective Dog solves.  **Recount**: First Person-Based on The Great Fire of London  **Instructions-**‘How to build a Tudor house’ guide and a recipe for baking bread | **Persuasive Letter-** From a polar bear to humans.  **Adventure Stories**- Story based on ‘The day I fell into a fairy-tale’’ where the characters visit Antarctica. | | **Myths-** Myth writing based on ‘Tinga Tinga’ Tales.  **Recount: Diary Entries-** Diary entries following a trip to the Australian outback.  **Conquer the Monster-** Linked to ‘The Koala who could’, the children are to write stories about different Australian animals that conquer their fears. | **Explanation Text-** A poster explaining the life cycle of a butterfly.  **Realistic Fiction-** Linked to ‘The Secret Garden’, the children are to imagine what would be in their secret garden and describe the setting.  **Poetry: Free Verse-**Linking to topic- insects, butterfly wings, creepy crawlies | **Information poster-** Create a poster about different cuisines of the world.  **Picture Book: Adventure-** Based on ‘The Disgusting Sandwich’, the children are to create their own gruesome sandwiches and write their own story. | **Transformation Stories-** Based on ‘James and the Giant Peach’, the children are to write a story about a transforming fruit.  **Information: Fact File-** Children to a create a fact file on Roald Dahl.  **Conquer the Monster-** The Enormous Crocodile ‘wanted’ poster.  **Explanation Text-** A text explaining ‘how to grow seeds and look after plants. |
| **Mathematics** | * Number: Place Value * Number: Addition & Subtraction * Problem Solving * Mental Arithmetic * Times tables: 2, 5 and 10 | * Number: Addition & Subtraction * Geometry: Shape * Problem Solving * Mental Arithmetic * Times tables: 2, 5 and 10 | | * Measurement: Money * Number: Multiplication and division * Problem Solving * Mental Arithmetic * Times tables: 2, 5 and 10 | * Number: Multiplication and division * Measurement: Length and height * Measurement: Mass, capacity and temperature * Problem Solving * Mental Arithmetic * Times tables: 2, 5 and 10 | * Number: Fractions * Measurement: Time * Problem Solving * Mental Arithmetic * Times tables: 2, 5 and 10 | * Statistics * Geometry: Position and direction * Problem Solving * Mental Arithmetic * Times tables: 2, 5 and 10 |
| **Science** | * Materials: Good Choices * Materials: Shaping up | | | * Animals, including humans | Living things and their habitats | * The Apprentice Gardener | * The Apprentice Gardener |
| **Project** | **Great Fire of London** (Significant Events beyond living memory)   * Order historical events * Understand why the fire spread so quickly * Changes to Fire Safety * Samuel Pepys and his diary * Changes to our capital as a result of the rebuild | | **Deep Freeze**   * Famous Explorers/Antarctica/The Polar region & Robert Falcon Scott. * locate the world’s seven continents and five oceans. * Using atlases and globes | **Australasia** (Contrasting localities)   * Name and locate continents and oceans on map * Similarities and differences to home country * Weather and Climate   People and Culture | **Wriggle and Crawl**   * Explore and compare the differences between things that are living, dead, and things that have never been alive. | **World Kitchen**   * Use the basic principles of a healthy and varied diet to prepare dishes. * Understand where food comes from. | **Roald Dahl**   * Looking at the author’s life. * Looking at his stories and using to write our own. |
| **Art/DT** | **Craft and design** (Map it out)   * Generating ideas from a wider range of stimuli * Exploring different media and techniques * Creating a piece of art to represent our local area | **Painting** (Life in colour)   * Colour mixing and creating textures in paint using different tools * Exploring the work of Ted Harrison * Producing a painting in the style of Ted Harrison | | **Drawing** (Tell a story)   * Sketching and shading * Mark-making to create textures * Observational drawing | **DT** (Wriggle and Crawl)   * Researching and investigating bug hotels * Planning, creating and evaluating our own bug hotels * Researching types of birds * Planning, creating and evaluating a bird house | **DT** (World Kitchen)   * Understanding where food comes from * Using the basic principles of a healthy and varied diet to prepare dishes | **Sculpture and 3D** (Clay houses)   * Exploring and experimenting with clay * Using impressing and joining techniques * Using drawing to plan the features of a 3D model * Make a 3D clay tile from a drawn design |
| **PSHE** | * New Beginnings * Rewards & Sanctions | * Getting on and Falling out | | * Choices | * Good to be me | * Rights & Responsibilities | * Relationships * Choices |
| **RE** | * Christianity – Creation | * Christianity - Special Stories & Christmas | | * Islam – 5 Pillars of Islam | * Christianity - Easter | * Islam – Place of worship & Community | * Islam - Pilgrimage |
| **PE** | * Fundamentals * Gymnastics | * Ball Skills * Fitness | | * Athletics * Team Building | * Net and Wall Games * Invasion Games | * Sports Day Preparation * Competitive Team Games | * Striking and Fielding Games * Yoga |
| **Music/Computing** | Computing   * My Online LIfe | Music   * Drumming | | Computing   * Coding | Music   * Tchaikovsky | Computing   * Unplugged | Music   * Zootime & Glockenspiel |