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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English**  | **Picture Book**: Detective- Based on the story, ‘The Detective Dog’ by Julia Donaldson, the children are to write about a crime in school that Detective Dog solves.**Recount**: First Person-Based on The Great Fire of London**Instructions-**‘How to build a Tudor house’ guide and a recipe for baking bread | **Persuasive Letter-** From a polar bear to humans.**Adventure Stories**- Story based on ‘The day I fell into a fairy-tale’’ where the characters visit Antarctica.  | **Myths-** Myth writing based on ‘Tinga Tinga’ Tales. **Recount: Diary Entries-** Diary entries following a trip to the Australian outback.**Conquer the Monster-** Linked to ‘The Koala who could’, the children are to write stories about different Australian animals that conquer their fears. | **Explanation Text-** A poster explaining the life cycle of a butterfly.  **Realistic Fiction-** Linked to ‘The Secret Garden’, the children are to imagine what would be in their secret garden and describe the setting. **Poetry: Free Verse-**Linking to topic- insects, butterfly wings, creepy crawlies | **Information poster-** Create a poster about different cuisines of the world.**Picture Book: Adventure-** Based on ‘The Disgusting Sandwich’, the children are to create their own gruesome sandwiches and write their own story. | **Transformation Stories-** Based on ‘James and the Giant Peach’, the children are to write a story about a transforming fruit.**Information: Fact File-** Children to a create a fact file on Roald Dahl. **Conquer the Monster-** The Enormous Crocodile ‘wanted’ poster. **Explanation Text-** A text explaining ‘how to grow seeds and look after plants.  |
| **Mathematics** | * Number: Place Value
* Number: Addition & Subtraction
* Problem Solving
* Mental Arithmetic
* Times tables: 2, 5 and 10
 | * Number: Addition & Subtraction
* Geometry: Shape
* Problem Solving
* Mental Arithmetic
* Times tables: 2, 5 and 10
 | * Measurement: Money
* Number: Multiplication and division
* Problem Solving
* Mental Arithmetic
* Times tables: 2, 5 and 10
 | * Number: Multiplication and division
* Measurement: Length and height
* Measurement: Mass, capacity and temperature
* Problem Solving
* Mental Arithmetic
* Times tables: 2, 5 and 10
 | * Number: Fractions
* Measurement: Time
* Problem Solving
* Mental Arithmetic
* Times tables: 2, 5 and 10
 | * Statistics
* Geometry: Position and direction
* Problem Solving
* Mental Arithmetic
* Times tables: 2, 5 and 10
 |
| **Science**  | * Materials: Good Choices
* Materials: Shaping up
 | * Animals, including humans
 | Living things and their habitats | * The Apprentice Gardener
 | * The Apprentice Gardener
 |
| **Project**  | **Great Fire of London** (Significant Events beyond living memory)* Order historical events
* Understand why the fire spread so quickly
* Changes to Fire Safety
* Samuel Pepys and his diary
* Changes to our capital as a result of the rebuild
 | **Deep Freeze*** Famous Explorers/Antarctica/The Polar region & Robert Falcon Scott.
* locate the world’s seven continents and five oceans.
* Using atlases and globes
 | **Australasia** (Contrasting localities)* Name and locate continents and oceans on map
* Similarities and differences to home country
* Weather and Climate

People and Culture | **Wriggle and Crawl*** Explore and compare the differences between things that are living, dead, and things that have never been alive.
 | **World Kitchen** * Use the basic principles of a healthy and varied diet to prepare dishes.
* Understand where food comes from.
 | **Roald Dahl*** Looking at the author’s life.
* Looking at his stories and using to write our own.
 |
| **Art/DT**  | **Craft and design** (Map it out) * Generating ideas from a wider range of stimuli
* Exploring different media and techniques
* Creating a piece of art to represent our local area
 | **Painting** (Life in colour)* Colour mixing and creating textures in paint using different tools
* Exploring the work of Ted Harrison
* Producing a painting in the style of Ted Harrison
 | **Drawing** (Tell a story)* Sketching and shading
* Mark-making to create textures
* Observational drawing
 | **DT** (Wriggle and Crawl)* Researching and investigating bug hotels
* Planning, creating and evaluating our own bug hotels
* Researching types of birds
* Planning, creating and evaluating a bird house
 | **DT** (World Kitchen)* Understanding where food comes from
* Using the basic principles of a healthy and varied diet to prepare dishes
 | **Sculpture and 3D** (Clay houses)* Exploring and experimenting with clay
* Using impressing and joining techniques
* Using drawing to plan the features of a 3D model
* Make a 3D clay tile from a drawn design
 |
| **PSHE** | * New Beginnings
* Rewards & Sanctions
 | * Getting on and Falling out
 | * Choices
 | * Good to be me
 | * Rights & Responsibilities
 | * Relationships
* Choices
 |
| **RE** | * Christianity – Creation
 | * Christianity - Special Stories & Christmas
 | * Islam – 5 Pillars of Islam
 | * Christianity - Easter
 | * Islam – Place of worship & Community
 | * Islam - Pilgrimage
 |
| **PE** | * Fundamentals
* Gymnastics
 | * Ball Skills
* Fitness
 | * Athletics
* Team Building
 | * Net and Wall Games
* Invasion Games
 | * Sports Day Preparation
* Competitive Team Games
 | * Striking and Fielding Games
* Yoga
 |
| **Music/Computing**  | Computing* My Online LIfe
 | Music* Drumming
 | Computing* Coding
 | Music* Tchaikovsky
 | Computing* Unplugged
 | Music* Zootime & Glockenspiel
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