



## Year 4 – English Overview



<b>Unit Purpose</b>
To inform
To entertain
To Persuade

Autumn Term- Shaping the World					
<b>Genre</b>	<b>Narrative: Myth</b> Retelling an Indian myth	<b>Explanation</b> About a Sherlock Holmes mystery	<b>Narrative: Historical Retell</b> All about George Stevenson’s Rocket	<b>Narrative: Fairy Tale for a Modern Age</b> Heroes vs villains Story of Cinderella	<b>Information: Biography</b> All about ... (first person perspective)
<b>Purpose</b>	To entertain	To explain To give information	To entertain To give historical details To record thoughts	To entertain	To inform
<b>Audience</b>	Children	Year 4	Year 4 or Year 3	KS1 children Year 4 for nostalgia	Children and adults interested in significant figures from history
<b>Text Link</b>	Indian myth - The Birth of the Rainbow	Children’s own scaffold write after hook lesson	The Railway Children (Classic Novel link)	Cinderella: an Islamic tale Cinderella of the Nile Prince Cinders (book and film)	Women who Led the Way by Mick Manning and Britta Granstrom
<b>Hook/Stimulus</b>	Indian myth - Birth of the Rainbow	Children investigate a classroom mystery	The Railway Children film	Guess the Disney...!	Horrible Histories- songs about significant figures
<b>Guided Reading Text</b>	The Creakers by Tom Fletcher				
<b>Wider Curriculum</b>	<b>Geography:</b> industrialisation of key cities in the UK		<b>Science:</b> States of Matter & Sound		<b>History:</b> Victorian people and inventions

### Spring Term- Toga-tastic

<b>Genre</b>	<b>Information: Report</b> About Pompeii	<b>Narrative: Adventure</b> Writing about the adventures of a Roman Solider	<b>Persuasion: Brochure</b> All about a holiday to Rome	<b>Myth: Romulus and Remus</b>
<b>Purpose</b>	To inform	To entertain	To persuade	To entertain, to share, to be retold
<b>Audience</b>	Year 4 pupils	Year 4 pupils	Adults likely to book a holiday	Audience around a campfire
<b>Text Link</b>	Escape from Pompeii by Christina Balit	Dum Spiro (teacher written)	Crete holiday brochure (teacher written)	Different versions of Romulus and Remus
<b>Hook/Stimulus</b>		Dum Spiro (Literacy Shed video)	Holiday brochures and videos for places around the world	
<b>Guided Reading Text</b>	Oranges in No-Man's Land by Elizabeth Laird			
<b>Wider Curriculum</b>	<b>Geography:</b> Roman Empire, physical geography of St Albans- looking at the ruins	<b>Science:</b> Electricity & Living things and their Habitats		<b>History:</b> The Romans

### Summer Term- Destructive Earth

<b>Genre</b>	<b>Recall: News Report</b> TV report about the earthquake in Turkey	<b>Narrative: Folk tale</b> Exploring different folk tale  <b>Poetry: narrative &amp; haiku</b> weather	<b>Persuasion: Letter</b> To a major company responsible for plastic pollution	<b>Poetry: Narrative</b>
<b>Purpose</b>	To inform	To entertain	To persuade	To entertain
<b>Audience</b>	Children and adults/the public	Year 3 or 4	The King or companies identified as the top polluters	Year 3 or 4
<b>Text Link</b>	Volcano news report (teacher written)	Winter's Child by Angela McAllister Dear March by Emily Dickinson	Letter about fast fashion (teacher written)	The Pebble in my Pocket by Meredith Hooper
<b>Hook/Stimulus</b>	Volcano news reports	Winter's Child book	Is plastic good or bad? (oracy link)	Real pebbles!
<b>Guided Reading Text</b>	Podkin One Ear by Kieran Larwood			

<b>Wider Curriculum</b>	<b>Geography:</b> Destructive Earth	<b>Science:</b> Living Things and their Habitats & Animals, Including Humans	<b>History:</b> Links with previous topic on the Romans for the report about Pompeii
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