



*Meadow Vale
Primary School*

Year 4

*Parent Information
Evening*



Class Teachers

Mrs Jenkins/ Mrs Knewell 4JK

Miss Wilder 4W

Mrs Rathore 4M

Support Staff

Mrs Speirs

Mrs Franks

Mrs McDonagh

Speech and Language Staff

Overseen by Mrs Barker

The Oaks (Nurture)

Mrs Fallis



Day to Day:

Daily Routines & Logistics:

- Lockers
- PE Kit - bring in Mon/ take home Fri
- Reading journals & reading books – reading, weekly spellings and any messages
- Snacks & water bottles
- Names on uniform
- Pencil cases (with essentials)



Curriculum:

Projects:

Autumn - Ancient Egyptians

Spring - Weather

Summer – The Tudors

Trips: TBC



Maths

At Meadow Vale, we have moved towards a whole-class approach to teaching mathematics. This is a new journey for us as a school.



Reading at Home:

1. Regularly listen to your child read
2. Regularly ask your child questions about what they have read to check their understanding
3. Each week, read to your child

Reading Target Card:



Year 4.1

		1	2	3
1	I can read aloud clearly, responding to more sophisticated punctuation to help me have the correct intonation and expression.			
2	I can recognise and understand some prefixes and suffixes.			
3	I can decode and understand difficult exception words.			
4	I can show that I understand what I have read by taking part in discussions about: stories, plays, poems, non-fiction texts and reference books/text books.			
5	I can discuss the words and phrases in texts that excite me.			
6	I can ask relevant questions about the text I am reading.			
7	I can describe how a character feels, what they are thinking and why they take an action. I can use the text to prove this.			
8	I can predict what will happen next using details I have already read to help me.			
9	I can summarise what I have read using themes from the paragraphs.			
10	I can explain how the use of words in a text, how it is set out and how its presentation add to its meaning.			



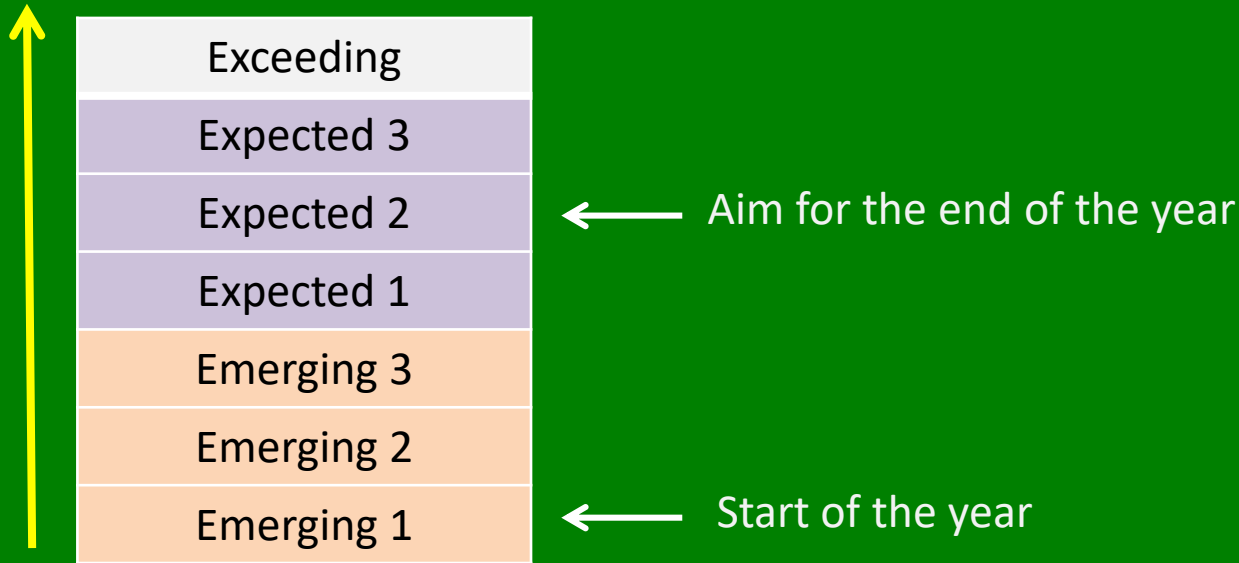
Home Learning:

Subject	What do I need to do?	Day sent home	Day due in
Spellings	Practise your spellings several times over the week. Ask an adult to test you.	Monday	Tested the following Monday
Maths	Complete the home learning sheet. Mostly, this will be following on from what we are learning in class.	Friday	Wednesday
Reading Records	Read 3-4 times a week. Please make sure your reading record is signed by an adult, even if you've read independently.	Needed daily. Signed every Friday	
Times Tables	Learn and practise your times tables several times over the week. Ask an adult to test you.	Friday	Tested the following Friday



Assessment:

Terminology:



Assessing progress:

- Termly SPAG, reading, writing and maths assessments
- Weekly spelling, times tables and arithmetic tests/challenges
- Day-to-day use of the reading target cards, maths and writing assessment grids



Team work:

- Attendance and punctuality
- Prepared and ready to learn
- Behaviour expectations and responsibility
- Parental expectations (internet safety and HL)



What you think, matters to us.

STOP	START	CONTINUE



Thank you!



Questions?