



# **Meadow Vale Primary School**

## **Accessibility Arrangements**

### **September 2020**

At Meadow Vale Primary School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child is included in a broad and balanced curriculum. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Arrangements document is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

### **Objectives**

Meadow Vale Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

## Physical Access

Corridor	Keep corridors clear from obstructions. Lift for access to levels in KS1.
Wheelchair access	See wheelchair ramp access on plan attached
Disabled parking	Spaces available in all 3 school car parks
Disabled Toilet	In place in the Nursery building for EYFS, the Year 2 area for KS1 and along the main corridor for KS2.
Changing and Shower facilities	In place along the main corridor in KS2
Plan for Improvement	
Year 5 Access	First floor classrooms currently inaccessible. SLT to decide how we ensure all learners have access to Year 5 classrooms and relocate year groups/classes according to pupil need.

## Curriculum Access

Differentiation in Teaching	SLT and SENCo to monitor quality of differentiation and provision for SEND pupils.
Meeting specific needs	Access to the appropriate educational resources/seating positions for both visually and hearing-impaired pupils, including organised visits from the Sensory Consortium.
Interventions	Ongoing monitoring of current interventions and their success/impact on progress.
Classrooms are organised to promote the participation and independence of all pupils	SENCo to ensure that lessons are planned to meet the needs of all pupils in the class.
Staff training in the production, implementation and review of EHCP Provision Maps, Learning Plans and monitoring systems.	SENCo to deliver regular training to all teaching staff regarding SEND. SENCo to attend PPM meetings to ensure inclusion is considered at every level of discussion.
Plan for improvement	

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Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information to alternative formats.
Review documentation on website to check accessibility for parents with English as an Additional Language	The school will review formats publicised on school website– particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs and Disability Policy

**A plan of the school buildings showing areas of accessibility is shown overleaf.**

