

Physical Education and Sports Premium Strategy 2020-2021

Key Aims for Meadow Vale Primary School's PE and Sports Premium

1. To ensure all pupils have access to structured PE sessions
2. To increase the number and variety of intra-school events available to all pupils
3. To improve the quality of the teaching of PE across Nursery to Year 6, subsequently improving pupil's knowledge and understanding of a healthy and active lifestyle, and how that relates to all areas of life

Spending Overview for Meadow Vale Primary School's PE and Sports Premium

Activity/Provision	Cost	% Allocated	Link to Aim Number...
PE Coach to work alongside staff in delivering PE and sport	£7,500	34.9%	1
Lunchtime activities to promote an active and healthy lifestyle	£10,000	46.6%	1
Membership of BFC's Sports Package SLA	£2,072.40	9.2%	1,3
Access and travel to event/tournaments/programmes/clubs/resources to promote inclusion for all	£2,000	9.4%	2,3
Total	£21,480		
Total grant available	£21,250.00	100.1%	

Pupils attending tournaments and clubs

*Unable to comment due to Covid restrictions

Spring 2020-2021	Y1		Y2		Y3		Y4		Y5		Y6		Overall	
	No.	%	No.	%										
Tournaments														
PPG														
SEND														
Clubs														
PPG														
SEND														

Summer2020-2021	Y1		Y2		Y3		Y4		Y5		Y6		Overall	
	No.	%	No.	%										
Tournaments														
PPG														
SEND														
Clubs														
PPG														
SEND														

Meeting national curriculum requirements for swimming and water safety – 2020/2021

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25M?	Unable to comment due to Covid-19
What percentage of your current Year 6 cohort use a range of strokes effectively?	Unable to comment due to Covid-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to comment due to Covid-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Unable to comment due to Covid-19

Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability
What key areas are being addressed?	Where can the evidence be found?	Key actions to improve our provision	How has the funding been used?	What difference has been made or will it make? Updates in green	How will you ensure that the provision will continue and grow?
To increase the number of pupils participating in physical activity, throughout the school day and through school events and competitions	<ul style="list-style-type: none"> • Tracking grids for participation in extra-curricular activities and events • Increased staff ratios • A broader, skills based curriculum • Trained coaches available during lunchtime • Data from pupil voice • Minutes from Governor meetings discussing extra-curricular activities 	<p>Review the quality and breadth of our curriculum:</p> <ul style="list-style-type: none"> • Tracking grids to highlight pupil non-attendance • Quality of teaching and learning (planning, progression of skills and observations) • Access to facilities and resources <p>Improve participation at events and clubs by:</p> <ul style="list-style-type: none"> • Broadening the range of clubs on offer • Providing specialist coaching for event teams • Promoting an active, healthy lifestyle • Partnerships and links with locals 	<p>Utilised In-2-Sport coaching during PE sessions.</p> <p>Provided transport to sports events.</p> <p>Provided coaching support to sport teams.</p> <p>Provided coaching and specific sports games during lunchtimes,</p>	<ol style="list-style-type: none"> 1. Children can articulate the different clubs or events they have attended 2.Children can articulate the benefits of an active, healthy lifestyle 3.Staff have an increased understanding of pupils participating in events and clubs <p>1. Due to Covid restrictions, pupils have only had access to clubs in the latter part of the summer term and these have been run by our new provider, PlaySport. Uptake has been positive and these will</p>	<ul style="list-style-type: none"> • Secure funding to provide access to sports coaches throughout the school day • Nurture partnerships with outside providers to ensure access the highest quality provision

		sports clubs and sports centres		<p>continue into the next academic year.</p> <p>2. Pupils continue to be exposed to a curriculum that focuses on pupil well-being, both emotionally and physically. Staff have made adjustments to ensure that pupils have access to extended periods of physical activity as lunchtimes are restricted.</p> <p>3. The impact of this target is limited due to intra-school competitions being restricted.</p>	
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Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability
<p>To increase the number and variety of extra-curricular activities available to pupils throughout KS1 and KS2</p>	<ul style="list-style-type: none"> • Registers of participation and tracking • Promotion of extra-curricular activities on our website and social media • Minutes from Governors meetings 	<p>Review the quality of our extra-curricular activities:</p> <ul style="list-style-type: none"> • Range of activities on offer • Promoting an active and healthy lifestyle • Enhancing the quality of provision • Responding to pupil voice • Access to facilities (on and off-site) 	<p>School have provided a wide range of extra-curricular clubs and activities, both through internal staff and external providers.</p>	<ul style="list-style-type: none"> • Extended and improved alternative provision available for all pupils • Increased confidence of attending pupils • Numbers of pupils participating increasing • Improved attitudes towards PE • Positive attitudes to health and well-being <p>Extra-curricular activities have been provided in the summer term through PlaySport. Pupils attending those clubs are happy, positive and engaged and parent feedback has been overwhelmingly positive.</p>	<ul style="list-style-type: none"> • Foster strong links with the local community and sports teams to provide a diverse and high-quality range of activities • To secure funding to ensure that all pupils have the opportunity to attend • Sports package from BFC will allow opportunities to attend a range of sporting activities

Area of focus	Evidence	Action plan	Effective use of funding	Impact	Sustainability

<p>To improve the quality of the teaching of PE across Nursery to Year 6, subsequently improving pupil's knowledge and understanding of a healthy and active lifestyle, and how that relates to all areas of life</p>	<ul style="list-style-type: none"> • Additional PE teacher in most lessons • Clear progression in plans that build on pupils' skills and knowledge throughout KS1 and KS2 • Integration of PSHCE and wellness into PE sessions • Access to CPD for key staff 	<ul style="list-style-type: none"> • Upskill staff and support middle leaders with the development of the PE and PSHCE curriculum • Increase the participation of TAs in PE lessons • Robust plans that all staff are able to follow 	<p>Utilised In-2-Sport coaching during PE sessions.</p> <p>Implemented PSHCE Jigsaw curriculum.</p>	<ul style="list-style-type: none"> • Children participate in a range of sporting activities as part of their curriculum, developing skills that support their progress in a range of sports • Children can articulate how an active lifestyle is beneficial to their health and well-being • Staff will have developed confidence to deliver high quality PE lessons <p>Staff have continued to deliver structured PE sessions, including during the period of national lockdown between January and March. Pupils emotional well-being is nurtured through the Jigsaw curriculum and healthy lifestyles are</p>	<ul style="list-style-type: none"> • Funding will be secure to ensure the continuation of PE coach provision • Supporting middle leaders to develop the PE curriculum will ensure a consistent and progressive approach to the delivery of PE
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